

## BLIZZARD BAGS-MR. MILLS

### 6<sup>TH</sup> GRADE

DAYS 1 and 2- Go to the link below and choose one of the Greek Gods or Goddesses. Create a poster board with information about the god or goddess. Include the following information. What were they god of? Who were their primary worshippers? What was their relationship like with the other gods and goddesses? Who were they related to, such as other gods, goddesses, demigods, and possibly even mortals? What are they famous for, such as famous deeds, or infamous acts? Were they popular with their mortal subjects? In addition to answering these questions include some pictures, printed off or some that you have made yourself, and decorate the board so it doesn't look too plain. The research should take you about an hour and the board should take at least that long as well.

<http://rickriordan.com/extra/meet-the-greek-gods/>

DAY 3- Research and determine who the Roman counterpart is to the god or goddess that you selected. You will need to write a one page paper, typed and double-spaced, and explain the differences and similarities between the two. Answer questions such: Do they have the same roles? Is their personality different or the same? How do they treat people? These are just a few of the things that you could focus on.

### 7<sup>TH</sup> GRADE

DAY 1- Read the information about pirate flags on the following link. Design your own flag and write a short description on the back of your flag indicating what the symbols on the flag represent.

[http://brethrencoast.com/Pirate\\_Flags.html](http://brethrencoast.com/Pirate_Flags.html)

DAYS 2 and 3- Choose a pirate whose flag is listed on the web link above and below and write a 1 pg. report, typed and double-spaced, on that pirate and their activities. Why were they famous? Who did they serve? How did they meet their end? These are examples of some of the information you could include. You should spend at least an hour doing research and at least an hour on writing the paper itself.

[http://brethrencoast.com/Pirate\\_Flags.html](http://brethrencoast.com/Pirate_Flags.html)

### 8<sup>TH</sup> GRADE

DAYS 1 and 2-Read the introductory paragraphs on the following web link and read through the Bill of Rights, also listed on the web link. Choose one of the ten and then write a 1 page paper, typed and double-spaced, about why you think it was included in the Bill of Rights and why it is important. You may have to copy and paste the link.

<https://www.billofrightsinsstitute.org/founding-documents/bill-of-rights/>

DAY 3- Read the Declaration of Independence, available on the following link, and answer the questions about the document on the quiz that will be included. You may have to copy and paste the link.

<http://www.ushistory.org/declaration/document/>

9<sup>TH</sup> AND 10<sup>TH</sup> GRADE

DAY 1- Tag me with Mrs. Cline

DAY 2- Tag me with Mrs. Cline

DAY 3- Tag me with Mrs. Cline

## Declaration of Independence Quiz

Name \_\_\_\_\_

Date \_\_\_\_\_

1. In the Declaration, we are told that there are self-evident truths. All men are created equal and are endowed by their Creator with certain unalienable Rights. What are the three rights specifically listed?
2. According to the Declaration, where do governments derive their just powers from?
3. According to the Declaration, should governments be changed for light or transient causes?
4. List three things that King George was accused of doing that were listed as causes for separation.
5. How many men signed the Declaration of Independence?
6. Write a paragraph about your thoughts on the document. Do you think that it made a good case for the break away? Or not?