

Name : \_\_\_\_\_ Score : \_\_\_\_\_

Teacher : \_\_\_\_\_ Date : \_\_\_\_\_

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### Converting Fahrenheit and Celsius

#### Convert Fahrenheit to Celsius

1 )  $39^{\circ}\text{F}$  \_\_\_\_\_

5 )  $94^{\circ}\text{F}$  \_\_\_\_\_

2 )  $83^{\circ}\text{F}$  \_\_\_\_\_

6 )  $111^{\circ}\text{F}$  \_\_\_\_\_

3 )  $65^{\circ}\text{F}$  \_\_\_\_\_

7 )  $34^{\circ}\text{F}$  \_\_\_\_\_

4 )  $62^{\circ}\text{F}$  \_\_\_\_\_

8 )  $38^{\circ}\text{F}$  \_\_\_\_\_

#### Convert Celsius to Fahrenheit

9 )  $44^{\circ}\text{C}$  \_\_\_\_\_

13 )  $45^{\circ}\text{C}$  \_\_\_\_\_

10 )  $38^{\circ}\text{C}$  \_\_\_\_\_

14 )  $12^{\circ}\text{C}$  \_\_\_\_\_

11 )  $9^{\circ}\text{C}$  \_\_\_\_\_

15 )  $23^{\circ}\text{C}$  \_\_\_\_\_

12 )  $51^{\circ}\text{C}$  \_\_\_\_\_

16 )  $21^{\circ}\text{C}$  \_\_\_\_\_



## Did You Hear That?

There are many ways to measure sound. You are probably familiar with the musical scale—do, re, mi, fa, sol, la, ti, do. Each note is higher than the one before it. The musical scale is made up of sounds with a different pitch. **Pitch** is the highness or lowness of a sound. Pitch depends on how many times the air vibrates in a second. The number of vibrations, or back-and-forth motions, per second is called the **frequency**. Frequency is measured in hertz. A **hertz** is one vibration per second.

The faster an object vibrates, the higher the pitch. The slower an object vibrates, the lower the pitch. The human voice can make sounds that range in frequency from around 85 to 1,100 hertz. The range of frequencies a human ear can hear is around 20 to 20,000 hertz. Some animals can hear sounds that humans cannot hear. That is why, for example, there are special whistles used to call dogs. These whistles make sounds at frequencies well above the range of human hearing. Some animals also make sounds that humans cannot hear.

Sound waves move away from their source and travel in many different directions. The loudness, or **volume**, of sound decreases the farther you move away from the source. We can measure volume in units called **decibels**. Volume is determined by amplitude, or the height of the sound waves. As amplitude increases, loudness increases. A sound of zero decibels is the starting point of human hearing. A sound of over 140 decibels may damage human ears. Listening to very loud music for long periods of time can permanently reduce a person's ability to hear.

*Write letters in the blanks below to match each sound word with its definition.*

- |   |              |
|---|--------------|
| 1. _____ the number of vibrations per second    | A. volume    |
| 2. _____ determined by amplitude of sound waves | B. pitch     |
| 3. _____ measurement of the loudness of sound   | C. hertz     |
| 4. _____ highness or lowness of a sound         | D. decibels  |
| 5. _____ frequency is measured by this          | E. frequency |

*Draw lines to match each sound with its average number of decibels. Remember that the louder a sound is, the greater its number of decibels.*

- |                         |              |
|-------------------------|--------------|
| 6. a vacuum cleaner     | 60 decibels  |
| 7. a jet                | 15 decibels  |
| 8. the rustle of leaves | 120 decibels |
| 9. normal conversation  | 85 decibels  |

10. Describe the difference between pitch and volume.

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Name: \_\_\_\_\_

## Forces & Motion

Directions: Write the force words that complete each sentence.

push    pull    gravity    friction    force  
inertia    machine    energy    balance    Newton

1. The greater the \_\_\_\_\_ the easier the object will move.
2. To do the job in less time and with less energy, use a \_\_\_\_\_
3. That rock will roll down the hill due to the force of \_\_\_\_\_
4. To make something \_\_\_\_\_ both ends need to have the same weight.
5. It takes \_\_\_\_\_ to get a job done.
6. \_\_\_\_\_ is the idea that something in motion will remain in motion, and something at rest will remain at rest, unless affected by an outside source.
7. It would be more difficult to \_\_\_\_\_ a wagon if it didn't have wheels.
8. If you have a few people \_\_\_\_\_ on the rope, the box will be easier to move.
9. \_\_\_\_\_'s theories on motion are still believed correct today.
10. We added wheels to our bureau to create less \_\_\_\_\_ when we move it.

# "INTRODUCTION TO ENERGY" WORKSHEET

Name \_\_\_\_\_

Date \_\_\_\_\_

Block \_\_\_\_\_

## Part 1. The two basic types of energy

Directions: Determine the best match between basic types of energy and the description provided. Put the correct letter in the blank.

\_\_\_\_\_ 1. A skier at the top of the mountain (a) Kinetic  
Energy

\_\_\_\_\_ 2. Gasoline in a storage tank (b) Potential  
Energy

\_\_\_\_\_ 3. A race-car traveling at its maximum speed (c) Both forms of  
Energy

\_\_\_\_\_ 4. Water flowing from a waterfall before it hits the pond below

\_\_\_\_\_ 5. A spring in a pinball machine before it is released

\_\_\_\_\_ 6. Burning a match

\_\_\_\_\_ 7. A running refrigerator motor

## Part 2. Definitions of Energy.

Directions: Write down the definition for each of the following terms.

ENERGY:

KINETIC ENERGY:

POTENTIAL ENERGY:

### Part 3. Forms of Energy.

Directions: Determine the type of energy for each form (Kinetic, Potential, or Both) and give an example.

Form	Definition	Type (KE, PE, or Both)	Example (for each type if both)
Mechanical (motion) energy	An object's movement creates energy		
Thermal (heat) energy	The vibration and movement of molecules		
Radiant energy	Electromagnetic waves		
Electrical energy	Movement of electrons		
Chemical energy	Stored in bonds of atoms and molecules		
Nuclear energy	Stored in the nucleus of an atom; released when nucleus splits or combines		
Sound energy	Vibration of waves through material		
Gravitational energy	Energy of position or height		

### Part 4. Forms of Energy Continued

Directions: Match the energy form(s) to the description provided. A few questions may have more than one answer.

- |  |                |
|--|----------------|
| _____ 1. Falling rocks from the top of a mountain    | (a) Mechanical |
| _____ 2. Release of energy from the Sun              | (b) Electrical |
| _____ 3. Energy released from food after it is eaten | (c) Heat       |
| _____ 4. Batteries                                   | (d) Radiant    |
| _____ 5. The energy that runs a refrigerator         | (e) Chemical   |

\_\_\_\_\_ 6. Nuclear fission reactors

(f) Nuclear

\_\_\_\_\_ 7. The rumble of thunder from a storm

(g) Sound

\_\_\_\_\_ 8. Rubbing your hands together

\_\_\_\_\_ 9. Gasoline

\_\_\_\_\_ 10. Food before it is eaten

\_\_\_\_\_ 11. Lightening

### Part 5. Transformation of Energy

Directions: Use the following forms of energy to fill in the table below: **mechanical, electrical, heat, radiant, chemical, nuclear, and sound**. The first one has been done for you.

	ORIGINAL ENERGY FORM	FINAL ENERGY FORM
1. Electric motor	electrical	mechanical
2. A battery that runs a moving toy		
3. A solar panel on the roof of a house		
4. A person lifting a chair		
5. A nuclear power plant		
6. A toaster		
7. A church bell		
8. Gasoline powering a car		
9. A light bulb		
10. Photosynthesis		